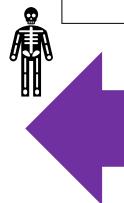
## Learning Journey- Year 9 Art Term 1&2



12/13. Finish tile. Photos of final tile design, for sketchbook. Evaluate design.

Skills:

Personal response, Ceramic skills and techniques, Mark-making

11. Add screws, press objects into the surface to create etched patterns

Skills:

Personal response, Ceramic skills and techniques, Mark-making

9. Add screws, press objects into the surface to create etched patterns

Skills:

Ceramic skills and techniques, Mark-making



10. Add screws, press objects into the surface to create etched patterns

Skills:

Personal response, Ceramic skills and techniques, Mark-making

8. Create a design linked to a Steam Punk face. Add a few areas of low relief to create a face.

Skills:

Ceramic skills and techniques, Mark-making 7. Develop and roll out a tile. Use a variety of tools and techniques.

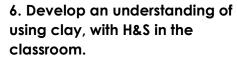
Skills:

Health and Safety, Ceramic skills, Ceramic techniques, Mark-making

5. Develop an understanding of transferring the image, to plan drawn composition.

Skills:

Observation, accuracy, mark-making



Skills:

Health and Safety, Ceramic skills, Ceramic techniques, Markmaking



4. Develop own collaged composition and drawn image.

Skills:

Observation, Mark-making, Personal response, Accuracy 3. Develop collaged composition, linking to own Steampunk response

Skills:

Observation, Mark-making, Personal response



1. Critical Thinking/ Artist study: Vladimir Gvozdev.

Skills:

Observation, Mark-making, Response, critical thinking

2. Artist study: Vladimir Gvozdev.

Skills:

Observation, Mark-making, Recording, Response and opinion