

# Learning Journey- Year 9 Art Term 1 & 2



**12/13. Finish file. Photos of final file design, for sketchbook. Evaluate design.**

Skills:  
Personal response, Ceramic skills and techniques, Mark-making

**11. Add screws, press objects into the surface to create etched patterns**

Skills:  
Personal response, Ceramic skills and techniques, Mark-making

**9. Add screws, press objects into the surface to create etched patterns**

Skills:  
Ceramic skills and techniques, Mark-making

**10. Add screws, press objects into the surface to create etched patterns**

Skills:  
Personal response, Ceramic skills and techniques, Mark-making



**8. Create a design linked to a Steam Punk face. Add a few areas of low relief to create a face.**

Skills:  
Ceramic skills and techniques, Mark-making

**7. Develop and roll out a file. Use a variety of tools and techniques.**

Skills:  
Health and Safety, Ceramic skills, Ceramic techniques, Mark-making

**5. Develop an understanding of transferring the image, to plan drawn composition.**

Skills:  
Observation, accuracy, mark-making

**6. Develop an understanding of using clay, with H&S in the classroom.**

Skills:  
Health and Safety, Ceramic skills, Ceramic techniques, Mark-making



**4. Develop own collaged composition and drawn image.**

Skills:  
Observation, Mark-making, Personal response, Accuracy

**3. Develop collaged composition, linking to own Steampunk response**

Skills:  
Observation, Mark-making, Personal response

**1. Critical Thinking/ Artist study: Vladimir Gvozdev.**

Skills:  
Observation, Mark-making, Response, critical thinking

**2. Artist study: Vladimir Gvozdev.**

Skills:  
Observation, Mark-making, Recording, Response and opinion

