



Year 11 – Changing Cities Learning Journey

ASSESSMENT

Lesson 19:
To know the strategies that Mexico City is using to become more sustainable

Lesson 18:
To know the effects of rapid growth in Mexico City

Lesson 17:
To know the causes and consequences of inequality in Mexico City

To know the structure of Mexico City

Lesson 16:
To know the causes and impacts of national and international migration in Mexico City

Lesson 14:
To know the site and situation of Mexico City

Lesson 13:
To know how Birmingham is becoming more sustainable

I can learn about Mexico City so I can compare it with Birmingham



Lesson 11:
To know the causes and impacts of inequality in Birmingham

Lesson 12:
To know how and why Birmingham's CBD has changed over time

I can understand the issues within Birmingham

Lesson 10:
To know the causes and impacts of deindustrialisation in Birmingham

Lesson 9:
To compare population characteristics between areas

I know what Birmingham is like today

Lesson 7:
To know the key words and definitions for the cycle of urbanisation

Lesson 8:
To know the causes and impacts of migration on Birmingham

I can link human processes to the growth

Lesson 6:
To know the characteristics of Birmingham's structure

Lesson 5:
To know the site and situation of Birmingham

I know the reason for Birmingham's growth



Lesson 3:
To know where densely/sparingly populated areas of the UK are

Lesson 4:
To know the reasons for why there is regional variation in population in the UK

I can understand what urbanisation is

Lesson 2:
To know why different countries have urbanised at different speeds.

Lesson 1:
To know what and where urbanisation is in the world

