



**\*\*\*\* SEND Personalised Learning Lead \*\*\*\***

## **A bit about us:**

We are a small mixed 11-16 comprehensive school catering for students from widely varied backgrounds. We are a fully inclusive school and are passionate about empowering all students to succeed, and taking an active role in our local community enhances this.

Our core values are supporting students to be 'Exceptional', 'Resilient', 'Innovative', 'Aspirational', 'Themselves' & 'Successful'.

As a single academy trust it is important for us to maintain our individuality and as a small rural school we pride ourselves on offering our students personalised learning experiences. Therefore, it is vital that we embrace collaboration and build outwardly facing strategic partners.

## **All about the role:**

We are seeking an enthusiastic and highly motivated individual to work within our school SEND department.

Responsible to the SENDCo, the purpose of the role is to be responsible for ensuring pupils have opportunities for learning intellectually, emotionally and socially, as individuals, members of a mixed ability group, members of the whole year group, and as members of the wider community.

Responsibility also for student welfare and behaviour issued under the guidance of the SENDCo and the Pastoral Lead.

Main duties will include:

- Organise and prioritise pastoral and behavioural issues with the SENDCo and Pastoral Lead
- Provide interventions for students struggling to engage with learning
- Coordinate support for students with social, behavioural and emotional difficulties either long or short term, making links with sources of support as appropriate.
- Retrack students who have been temporarily withdrawn from certain lessons and monitor work.
- Manage students on 'reports' at the direction of the SENDCo and Pastoral Lead

Development of pastoral logs on identified SEND students.

## **Knowledge and Skills required:**

The role demands that the jobholder has the ability to undertake a range of tasks involving the application of rules procedures and techniques. The jobholder needs a good standard of practical knowledge of learning support needs and ways of meeting these, and good skills in dealing with pupils.

**Hours of work:** 27.5 hrs per week TTO. 8:45-14:45 with a 30-minute break.

**Salary:** Grade G, 12-14. Actual salary: £15,504.48-£16,683.41, pending pay review.

**Contract type:** Fixed Term for one year initially





**Closing date (and time):** Monday 9<sup>th</sup> October 2023 (midday). The school reserves the right to close the advertisement early should a sufficient number of applications be received.

**Interview date:** tbc

**Commencement date:** ASAP after interview

Please contact Mrs W. Assirati for more details on [was@pewsey-vale.wilts.sch.uk](mailto:was@pewsey-vale.wilts.sch.uk) or 01672 565000.

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*All applicants will be subject to a Disclosure and Barring Service check before appointment is confirmed.*

