**\*\*\*\* TEACHING ASSISTANTS REQUIRED FOR SEPTEMBER START \*\*\*\***

**A bit about us:**

We are a small mixed 11-16 comprehensive school catering for students from widely varied backgrounds. We are a fully inclusive school and are passionate about empowering all students to succeed, and taking an active role in our local community enhances this.

Our core values are supporting students to be ‘Exceptional’, ‘Resilient’, ‘Innovative’, Aspirational’, ‘Themselves’ & ‘Successful’.

As a single academy trust it is important for us to maintain our individuality and as a small rural school we pride ourselves on offering our students personalised learning experiences. Therefore, it is vital that we embrace collaboration and build outwardly facing strategic partners.

**All about the role:**

**Main job purpose is the support and inclusion of students with special educational needs within a mainstream school, working under instruction/guidance of Teachers to enable student access to learning.**

**Main duties may include:**

* **Supporting students learning either in groups or through 1:1 work**
* **Supporting students self esteem, inclusion and behavioural development**
* **Supporting teachers by providing regular feedback about students to teachers, clerical support where appropriate, contribute to the development of individual education plans and review of student progress**
* **Supporting the delivery of the curriculum**
* **Supporting the school which may include assisting with setting up, storing and retrieving and general maintenance of classroom equipment and teaching aids**
* **The job holder will work within school procedures, policies and approved methods but sometimes has to interpret these to deal with issues as they arise**
* **The role will involve extensive contact with students, which involves mentoring, motivating and imparting skills and/or knowledge**

**Knowledge and Skills required:**

**The role demands that the jobholder has the ability to undertake a range of tasks involving the application of rules procedures and techniques. The jobholder needs a good standard of practical knowledge of learning support needs and ways of meeting these, and good skills in dealing with pupils.**

**Hours of work: 27.5 hrs per week TTO. 8:45-14:45 with a 30 minute break**

**Contract type: Fixed Term for one year initially**