

Pewsey Vale School 2017/18

Pupil Premium Grant (PPG) Full Analysis and Impact

(Those pupils eligible for Free School Meals- Disadvantaged Students)



Number of Pupil and Pupil Premium Grant received		
Number of Pupils on Roll	Sept 2016 to July 2017 320	Sept 2017 to July 2018 314
Number of Pupils eligible for PPG	1 Looked after Student (LAC) 1 Adopted from Care (AFC)	2 Looked after children (LAC)) This is now held By the LEA and we have to apply for the funding on a case by case basis, such that we cannot include it in the budget. 4 Adopted from care (AFC)
Amount of Pupil Premium per student	£ 1900 per (AFC) £1900 (LAC)	£1900 per AFC (£7600)
Total amount received	£63214.92	£65695.00 (57 Students)

Previous Performance of Disadvantaged Pupils (Those pupils eligible for Free School Meals)		
	2016/17	2017/18
% of Pupils in years 7 to 11, making expected progress in English	72% Whole School 64%	% (we will report when we have analysed the data capture)
% of Pupils in years 7 to 11, making expected progress in Maths	56% Whole School 57%	% (we will report when we have analysed the data capture)
% of Pupils 5A* to C (9-4) including English and Maths (PDD) / Whole School.	PPD 33.3% WS 38.71% NDP 40.38%	PPD 53.33% WS 53.85% NDP 55.32%
% 5A* to C (PPD/ Whole School	PPD 44.4% WS 51.61%	(based on current year 11 AP2) PPD 86.67%

	NDP 53.85%	WS 76.92% NDP 74.47% (based on current year 11 AP2)
FSM Attendance/ Whole School	FSM Students 92% Whole School 95%	FSM Students 91 % Whole School 93%
FSM Fixed Term Exclusions	(FSM) 15 days (4 students) Whole School 47 days (8 students)	(FSM) 15 Days (3 students) Whole School 8 days (2 students)

Summary of PPG Spending 2017/18

Objectives in PPG:

Our overall aim is to target additional support and resources to ensure that every (FSM) pupil makes progress appropriate to their potential. In order to achieve our aim we are working on the following objectives:

- To improve levels of attainment and progress
- To narrow and close attainment gaps in relation to school averages
- To enable full access to the school curriculum
- To enable full access to all extra-curricular provision
- To ensure enrichment opportunities and maximise pupils' motivation and commitment, leading to full involvement in the school community
- To broaden and enrich the curriculum to enable access to a wider range of appropriate courses

Item/Project	Objective	Impact
School Transport (1 student-out of county)	To maintain and improvement student attendance	Year 7 99.2 Year 8 99.7 Current attendance 98.5% Young person had historically poor attendance at primary school which was managed under CAF.
School items for Students	To ensure students can access all aspects of the curriculum without prejudice	All students feel included and not excluded from the fabric of the school.

Revision guides and study support materials (35 Students)	To give students the best opportunity to revise for their exams and have the correct resources at home.	To support self study leading to improved outcomes for young people.
School Counsellor (6 students)	Student access the school counsellor for weekly and fortnightly sessions. It's first tier intervention.	To provide Teir 1 intevention and support students in our care. Referrals completed to other agencies where necessary for more targeted support.
Parents Support Advisor (6 students)	PSA visits families for a range of issues, attendance, support, guidance and to access other services.	Support families and yound people with a range of issues, including attendance, welfare, health care, food bank.
Greatwood Equine	Alternative curriculum to support students with their learning, and minimise disruption in school.	To give an opportunity to engage the young person in their learning, and to improve behaviour in school. The young person was very engaged in the course, and went a long way to improving his self esteem.
Study Support Groups	To Support students wellbeing	Opporuntites for young people in years 10 and 11 to have access to staff, and resources to support GCSE.
Music lessons (2 students)	To help with self esteem and success, and to support the GCSE curriculum.	
Curriculum Activities Oxenwood (12 students)	Year 7 bonding day in September	To improve and consolidate school ethos and build relationships between students and inclusive groups.
Geography Field Trip (9 students)	Part of the gcse curriculum for fieldwork as part of the course.	Integral part of the course, making Geography GCSE fully inclusive
Literacy Plus sessions for years 10 and 11 (5 Students)	To support vulnerable students with literacy and numeracy and narrow the gap between groups- by providing a bespoke curriculum.	To improve outcomes for students who are struggling to access a full curriculum and need targeted intervention to maximise outcomes.
Accelerated Reader (50 students)	To improve reading for all students at KS3.	There have been significant improvements in reading with only 21 students across the school with a reading accuracy score below 10.7+

		There has been an improvement in reading for understanding. 25 students have scores below 85 compared with 31 last year. Particular improvements in years 8 and 9.
Extra staffing in Math to allow for small group teaching (years 10 and 11)	To narrow the gap between PP students and others.	
Extra staffing in English to allow for small group teaching (years 10 and 11)	To narrow the gap between PP students and others.	(data from July 2017 shows accelerated progress for a group of year 11 students who were eligible for PP taught in a small group)
Education Welfare Service for PP students with persistent absence	To improve attendance for 3 students who have had historic attendance issues. Overall to have access to the EWO service to raise concerns where and when necessary.	To improve attendance for some of our complex students. There are currently 7 students have support from the welfare service: 1 of whom seeks support from the medical needs team and 1 student on a bespoke package.
Breakfast Club	To provide support for students in the morning, and offer food @The Shack	Making sure that our vulnerable students have a positive start to the day, where there is food and drink available should they need it.
Homework Club	To provide after school student sessions for students and allow access to all ICT	To be inclusive of all students.
Lunchtime Club for KS3 in LSF	To provide a safe space for students in year 7 and 8 to have lunch and socialise	To be fully inclusive and to provide a safe space for some of our more vulnerable students.
Sundries for school discretionary fund	To provide necessities for students in a state of need: e.g we have bought clothes for students who are going on school trips	To be fully inclusive
Total to date		

- Please note that the numbers of students listed above are only those eligible for PP.

It is worth noting that the monies we receive are retrospective and based on the previous census as of Jan 2017 and has to provide for the numbers currently on role as below.

	Total	FSM	E6	LAC	Total PP	%
Year 7	62	6	11	2	19	30
Year 8	48	7	13	0	20	42
Year 9	72	2	9	0	11	15

	Total	FSM	E6	LAC	Total PP	%
Year 10	67	5	7	0	12	18
Year 11	65	2	10	0	12	18
Totals	314	22	50	2	74	24

Disclaimer:

The money spent on Pupil Premium has benefitted a greater number of students in the School.