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**Pewsey Vale School**

**Pupil Premium Grant Full Analysis and Impact**

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| **Number of students and Pupil Premium Grant received** | | |
| Number of Students on roll | January 2020  339 |  |
| Number of students eligible for Pupil premium | 69  3 LAC  3 AFC  38 FSM  25 FSM6 | **Figures per student**  **Up to £2300 claimed via virtual school**  **£2300**  **£935**  **£935** |
| Total amount received |  | **Estimated at**  **£63,080** |

Pupil Premium Grant is paid to the school quarterly to reflect the changing nature of the cohort.

**Financial Scheduling is as follows for the Year 2019/2020**

Quarter 1 July 2019 Academic Year 18/19 £16,987.50

Quarter 2 October 2019 Academic Year 19/20 £16,987.50

Quarter 3 December 2019 Academic Year 19/20 £16,987.50

Quarter 4 April 2020 Academic Year 19/20 Estimated £15,770

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| **Previous Performance of Disadvantaged Pupils**  **(FSM, FSM6, LAC and AFC)** | | |
| **% of Students in Years 7-11 making expected progress in English** | **January 202**  **68%**  *internal data* |  |
| **% of Students in Years 7-11 making expected progress in Maths** | **January 2020**  **71%**  *internal data* |  |
| **% of students attaining a Grade 5 or above at GCSE in English and Maths** | **Summer 2019**  0% of DP cohort attained a Grade 5 in both English and Maths.  National 50% | *Of the 8 students within the group. None of them were expected to attain a Grade 5 or above.* |
| **Progress 8 score of DP cohort compared to national** | **Summer 2019**  P8 PVS DP -0.78  National Non DP 0.13 |  |
| **Attainment 8 Score of DP cohort compared to national** | **Summer 2019**  At8 PVS DP 23.75  National Non DP 50.15 |  |

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|  | **Total** | **PP** | **FSM** | **FSM6** | **LAC** | **AFC** | **% of cohort** |
| **Year 7** | 88 | 18 | 11 | 7 | 0 | 0 | 19% |
| **Year 8** | 65 | 9 | 4 | 3 | 1 | 1 | 14% |
| **Year 9** | 70 | 15 | 6 | 4 | 2 | 3 | 21% |
| **Year 10** | 45 | 17 | 11 | 6 | 0 | 0 | 37% |
| **Year 11** | 72 | 9 | 6 | 3 | 0 | 0 | 12.5% |

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| **Summary of Pupil Premium Grant 2019/20** |
| **Objectives:**  Our overall aim is to target additional support and resources to ensure that students in receipt of Pupil Premium are able to make progress both academically and personally whilst at school. We aim to increase social mobility, improve academic outcomes and support individual’s Cultural Capital.  We are working on the following objectives:   * To improve levels of attainment and progress at both Key Stages * To narrow and close attainment gaps in relation to National Averages * To improve the rates of literacy, especially for Year 7 students * To enable access to a full and broad curriculum offer at both Key Stages * To enable full access to Enrichment and Capital Culture activities |

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| **Item/Project** | **Objective** | **Impact** | **Spend\***  *To date* |
| **To support attendance and wellbeing** | | | |
| School Transport | To maintain or improve attendance | Yr 7 x 3 students  Yr 8 x 1 student  Yr 9 x 1 student  Yr 10 x 2 students  Yr 11 x 1 student  These students would be unable to come to school without this support.  Two students within this group were Persistently Absent in Terms 1-2. Since this support has been provided have had 100% attendance | £2,219.40 |
| School items for students (uniform for example) | To ensure that students can access all aspects of the curriculum without prejudice | All students are included in the fabric of the school | £399.55 |
| Sundries for school discretionary fund | To provide necessities for students in a state of need.  For example, items on a kit list for a residential visit. | To be fully inclusive | £0 |
| **To support learning** | | | |
| Extra staffing in Mathematics to allow for small group teaching (Years 10 and 11) | To narrow the gap with mathematical skill and understanding for DP cohort | To improve rates of progress and attainment | £11,000 |
| Extra staffing in English to allow for AQA Examiner to teach a smaller group with all DP Year 11 students | To provide DP cohort in Year 11 with an experienced AQA Principal Examiner as a teacher.  To narrow the gap between the DP cohort and others | To improve rates of progress and attainment | £12,635 |
| Academic Mentoring | To provide external support for Year 10 and 11 DP cohort to enhance their aspirations, develop individual strategy and improve efforts for study. | To improve rates of progress and attainment  To provide an external, professional adult who can be a support through Key Stage Four | £500 |
| Revision guides and study materials | To give the best opportunity to revise for their exams and have correct resources at home | To support self-study leading to improved outcomes for young people | £500 estimated |
| IT equipment for loan | To support students without computer access at home by lending a device they can access the internet and Remote Student work area at home | To ensure that those students who cannot attend Homework club due to other commitments are not penalised and can work at home | Estimated £800 |
| Literacy support for Year 7 students | To provide a select group of Year 7 students additional literacy support to improve their reading and reading for understanding ages | To close the gap between reading and chronological age | £1,806.40  4 hours a week of literacy intervention |
| Breakfast Club | To provide support for students in the morning, and offer food @The Shak | Making sure that all students have a positive start to the day, a routine and food and drinks available if they need it | £1,513 |
| Homework Club | To provide an after school study space where all students can have a designated work space and access to IT | To be inclusive | £2,388 |
| Lunchtime Club for KS3 in Learning Support | To provide a safe space for vulnerable students in Year 7 and 8 to socialise | To be fully inclusive and also to teach skills of socialisation | £1,191 |
| Support for Curriculum Trips | All trips that are attended are either essential to the curriculum, or will enable cultural capital.  To ensure full access to every aspect of the school curriculum. Or to increase cultural capital. | For all learners to be able to have full, unobstructed access to the curriculum.  Or, to provide opportunities for a depth of learning and experiences that increase social mobility and develop capital culture. | £1,100.50 |
| University visits | To increase aspiration and to break down barriers to higher education, especially for the most able | Increased aspiration  Visit to Oxford for most able – increases social mobility, creates a sense of excitement for the future | £2,000 |
| Greatwood Equine | Confidence building course for vulnerable students in Key Stage Three | To improve social skills and their ability to work in groups, as well as their inner confidence and self-belief | Estimated  £2,000 |
| Lackham - alternative provision | To provide an alternative provision curriculum for three students with an ECHP  Costs attributed are:  Transport and additional hours for TA’s to support this day | To provide these students with safe transport and a familiar member of staff to accompany them to their day at college. | £2,688 Transport  £1245 in lieu time |
| Music lessons | To provide an opportunity to learn new a new instrument and/or to support the study of GCSE Music | A larger number than usual having regular peripatetic music lessons.  2018/19 18 students  2019/20 32 students | £1800 Estimated |

**£45,784 To date**

**£17,296 left in budget**