



Pewsey Vale School

**Pupil Premium Grant Full Analysis**

**Funding Caveat**

Funding from April 2020-March 2021 is taken from the student data given in the January 2020 census.

**Students on roll from September 2020 who are either in Year 7 or who have become eligible for FSM since September are not included in this financial funding for this academic year.**

We have a number of students who are now in receipt of FSM due to lockdown and changes in family circumstances; however, we will not receive funding for these children until April 2021.

**December 2020:**

The number of students who are now eligible for Pupil Premium has increased by 23% since January 2020. We anticipate this will further increase, and these families will need additional support, which we are providing, but we will not receive funding for these students until April 2021.

	Number of students and Pupil Premium Grant received		
Number of Students on roll	January 2020 337	December 2020 336	
Number of students eligible for Pupil premium	69 3 LAC  3 AFC 38 FSM 25 FSM6	90 3 LAC 1 EIC (ever in care)  3 AFC 61 FSM 21 FSM6	<b>Figures per student</b>  <b>Up to £2300 claimed via virtual school</b>  <b>£2300</b> <b>£935</b> <b>£935</b>
Total amount received		<b>Estimated at</b> <b>£82,490</b>	

Pupil Premium Grant is paid to the school quarterly to reflect the changing nature of the cohort.

**Financial Scheduling is as follows for the Year 2020/2021**

Quarter 2	October 2020	Academic Year 20/21	£20,622.50
Quarter 3	January 2021	Academic Year 20/21	£20,622.50
Quarter 4	April 2021	Academic Year 20/21	£20,622.50
Quarter 1	July 2001	Academic Year 20/21	£20,622.50

	Total	PP	FSM	FSM6	LAC/Ever in Care	AFC	% of cohort
Year 7	68	13	10	3	0	0	19%
Year 8	82	25	18	7	0	0	30%
Year 9	67	13	7	3	2	1	19%
Year 10	71	20	12	5	2	1	28%
Year 11	48	19	14	5	0	0	40%

#### Summary of Pupil Premium Grant 2020/21

##### Objectives:

Our overall aim is to target additional support and resources to ensure that students in receipt of Pupil Premium are able to make progress both academically and personally whilst at school. We aim to increase social mobility, improve academic outcomes and support individual's Cultural Capital.

We are working on the following objectives:

- **To close gaps in learning as a result of the National Lockdown March 2020 and January 2021**
- **To ensure all DP learners have access to Remote Learning so they can catch up at home and access Teams in the event of a school closure**
- To improve levels of attainment and progress at both Key Stages
- To narrow and close attainment gaps in relation to National Averages
- To improve the rates of literacy, especially for Year 7 students
- To enable access to a full and broad curriculum offer at both Key Stages
- To enable full access to Enrichment and Capital Culture activities

Item/Project	Objective	Impact	Spend* To date
<b>To support attendance and wellbeing</b>			
School Transport	To maintain or improve attendance	Yr 7 x 1 student Yr 8 x 1 student Yr 9 x 3 students Yr 10 x 1 student Yr 11 x 2 students  These students would be unable to come to school without this support. Two students within this group were Persistently Absent. Since this support has been provided have had 100% attendance	£3,249
School items for students (uniform for example)	To ensure that students can access all aspects of the curriculum without prejudice	All students are included in the fabric of the school	£1647

<b>To support learning</b>			
Extra staffing in Mathematics to allow for small group teaching intervention three times a week (Year 11)	To narrow the gap with mathematical skill and understanding for DP cohort To catch up on work missed or misunderstood during lockdown	To improve rates of progress and attainment	£5705
Extra staffing in English to allow for small group teaching in Year 11 with a qualified SEND teacher	There is cross over with the Year 11 group between DP and SEND. Using a trained SEND teacher to deliver this will enable learners to narrow the gap between the DP cohort and others	To improve rates of progress and attainment	£4,258
Recruitment of new staff (including retention fees for agency staff)	To recruit colleagues to work at school from September 2020	To improve rates of progress and attainment. To bolster the quality of every day teaching	£13,000
National Tutoring Programme	To engage with the National Tutoring Programme for Year 11 DP students	A 15-week programme recognised by the government provided by an external company online. This will be used to catch up on learning missed during lockdown	£1567.50 per subject  English English Literature Maths Biology Physics  £9,837.50
Revision guides and study materials	To give the best opportunity to revise for their exams and have correct resources at home	To support self-study leading to improved outcomes for young people	£1851
Online tutoring with Kip McGrath	To provide catch up for one student who has an ECHP	Increased confidence Increased knowledge and skill	£2416
IT equipment for loan	To support students without remote access at home by lending a device they can access the internet and Remote	To ensure that those students who cannot attend Homework club due to other commitments are not penalised and can work at home	£2,868

	Student work area at home		
Literacy support for Year 7 students	To provide two select groups of Year 7 students additional literacy support to improve their reading and reading for understanding ages	To close the gap between reading and chronological age	£7123
<b>Pastoral Support</b>			
Pastoral Support for vulnerable students	To provide support for students in the morning before school	Making sure that all students have a positive start to the day, a routine.	£1902
Homework Club	To provide an after school study space where all students can have a designated work space and access to IT	To be inclusive	£2,388
Lunchtime Club for KS3 in Learning Support	To provide a safe space for vulnerable students in Year 7 and 8 to socialise	To be fully inclusive and also to teach skills of socialisation	£1,191
Great wood Equine	Confidence building course for vulnerable students in Key Stage Three	To improve social skills and their ability to work in groups, as well as their inner confidence and self-belief	£2,000
Lackham - alternative provision	To provide an alternative provision curriculum for three students with an ECHP in Years 10 and 11  Costs attributed are: Transport and additional hours for TA's to support this day	To provide these students with safe transport and a familiar member of staff to accompany them to their day at college.	£5,376 Transport £2490 in lieu time
Music lessons	To provide an opportunity to learn new a new instrument and/or	A larger number than usual having regular peripatetic music lessons.	£1800

	to support the study of GCSE Music	2019/20 32 students 2020/21	
Service Premium	The service premium is given for families of military personnel. This money should be used to provide pastoral support for those military families	To provide consistency in pastoral support for those children of military families.	£13,200

### Non-Funded Support

Strategy	Impact
Providing lunch vouchers for FSM families during National Lockdown	Allowing parents to provide lunches for their children who would ordinarily be provided FSM
Providing food boxes and parcels for FSM families during National Lockdown	Allowing parents to provide fruit and vegetables as well as staple foods. A number of our FSM families were shielding and unable to make it to the shops – in a number of cases, we delivered food boxes to them at home. A large proportion of our families struggled with the national voucher scheme and found this support incredibly valuable.
1-2-1 calls with FSM families	We ensured that our FSM families who are often hard to reach were contacted regularly during National Lockdown to continue a dialogue of support for both parents and children. We now have an open dialogue with more of our FSM families who are less reticent to receive support as this has been discrete.
Providing Digital Devices for DP families of Year 11 students	We were allocated 7 laptops to students in Year 11 who are DP. We allocated all 7 devices to Year 11 students who are FSM.
Printed packs of learning materials	A number of DP families were either unable to access online materials, did not have enough devices available or did not have access to a printer. We provided printed materials for these families to ensure they were able to continue working over the National Lockdown
Christmas Sort	Providing a voucher for the supermarket of choice or cash in a small number of cases Identifying families who will need additional support to pay for utilities and Christmas presents to the Local Authority Providing a Food Box for all FSM families from the Devizes Food Bank Providing information for the Wiltshire emergency Hub and a school contact number over the holidays