

Number of students and Pupil Premium Grant received				
Number of Students on roll	January 2020			
	339			
Number of students eligible	69	Figures per student		
for Pupil premium				
	3 LAC	Up to £2300 claimed via		
		virtual school		
	3 AFC	£2300		
	38 FSM	£935		
	25 FSM6	£935		
Total amount received		Estimated at		
		£63,080		

Pupil Premium Grant is paid to the school quarterly to reflect the changing nature of the cohort.

## Financial Scheduling is as follows for the Year 2019/2020

Quarter 1	July 2019	Academic Year 18/19	£16,987.50
Quarter 2	October 2019	Academic Year 19/20	£16,987.50
Quarter 3	December 2019	Academic Year 19/20	£16,987.50
Quarter 4	April 2020	Academic Year 19/20	Estimated £15,770

Previous Performance of Disadvantaged Pupils				
(FSM, FSM6, LAC and AFC)				
% of Students in Years 7-11	January 202			
making expected progress in	68%			
English	internal data			
% of Students in Years 7-11	January 2020			
making expected progress in	71%			
Maths	internal data			
% of students attaining a	Summer 2019	Of the 8 students within the		
Grade 5 or above at GCSE in	0% of DP cohort attained a	group. None of them were		
English and Maths	Grade 5 in both English and	expected to attain a Grade 5 or		
	Maths.	above.		
	National 50%			
Progress 8 score of DP cohort	Summer 2019			
compared to national	P8 PVS DP -0.78			
	National Non DP 0.13			
Attainment 8 Score of DP	Summer 2019			
cohort compared to national	At8 PVS DP 23.75			
	National Non DP 50.15			

	Total	PP	FSM	FSM6	LAC	AFC	% of
							cohort
Year 7	88	18	11	7	0	0	19%
Year 8	65	9	4	3	1	1	14%
Year 9	70	15	6	4	2	3	21%
Year 10	45	17	11	6	0	0	37%
Year 11	72	9	6	3	0	0	12.5%

## **Summary of Pupil Premium Grant 2019/20**

## **Objectives:**

Our overall aim is to target additional support and resources to ensure that students in receipt of Pupil Premium are able to make progress both academically and personally whilst at school. We aim to increase social mobility, improve academic outcomes and support individual's Cultural Capital.

We are working on the following objectives:

- To improve levels of attainment and progress at both Key Stages
- To narrow and close attainment gaps in relation to National Averages
- To improve the rates of literacy, especially for Year 7 students
- To enable access to a full and broad curriculum offer at both Key Stages
- To enable full access to Enrichment and Capital Culture activities

Item/Project	Objective	Impact	Spend*		
To support attendance and wellbeing					
School Transport	To maintain or improve attendance	Yr 7 x 3 students Yr 8 x 1 student Yr 9 x 1 student Yr 10 x 2 students Yr 11 x 1 student  These students would be unable to come to school without this support. Two students within this group were Persistently Absent in Terms 1-2. Since this support has been provided have had 100% attendance	£2,219.40		
School items for students (uniform for example)	To ensure that students can access all aspects of the curriculum without prejudice	All students are included in the fabric of the school	£399.55		
Sundries for school discretionary fund	To provide necessities for students in a state of need. For example, items on a kit list for a residential visit.	To be fully inclusive	£0		
To support learning			1		
Extra staffing in Mathematics to allow for small group teaching (Years 10 and 11)	To narrow the gap with mathematical skill and understanding for DP cohort	To improve rates of progress and attainment	£11,000		
Extra staffing in English to allow for AQA Examiner to teach a smaller group with all DP Year 11 students	To provide DP cohort in Year 11 with an experienced AQA Principal Examiner as a teacher.  To narrow the gap between the DP	To improve rates of progress and attainment	£12,635		
Academic Mentoring	cohort and others To provide external support for Year 10 and 11 DP cohort to enhance their aspirations, develop individual	To improve rates of progress and attainment  To provide an external, professional adult who can be a support through Key Stage Four	£500		

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	strategy and		
	improve efforts for		
	study.		
Revision guides and	To give the best	To support self-study leading to	£500 estimated
study materials	opportunity to	improved outcomes for young	
,	revise for their	people	
	exams and have	pospio	
	correct resources		
	at home		
IT aguinment for		To ensure that those students	Estimated £800
IT equipment for	To support students without		Estillated £800
loan		who cannot attend Homework	
	computer access at	club due to other commitments	
	home by lending a	are not penalised and can work	
	device they can	at home	
	access the internet		
	and Remote		
	Student work area		
	at home		
Literacy support for	To provide a select	To close the gap between	£1,806.40
Year 7 students	group of Year 7	reading and chronological age	
	students additional		4 hours a week of literacy
	literacy support to		intervention
	improve their		
	reading and		
	reading for		
	understanding ages		
Breakfast Club	To provide support	Making sure that all students	£1,513
Dieakiast Club	for students in the	have a positive start to the day, a	11,515
		routine and food and drinks	
	morning, and offer		
	food @The Shak	available if they need it	
Homework Club	To provide an after	To be inclusive	£2,388
	school study space		
	where all students		
	can have a		
	designated work		
	space and access to		
	IT		
Lunchtime Club for	To provide a safe	To be fully inclusive and also to	£1,191
KS3 in Learning	space for	teach skills of socialisation	
Support	vulnerable		
''	students in Year 7		
	and 8 to socialise		
Support for	All trips that are	For all learners to be able to have	£1,100.50
Curriculum Trips	attended are either	full, unobstructed access to the	
Curricularii IIIps	essential to the	curriculum.	
		Curriculum.	
	curriculum, or will	On to marriable services 1999 f	
	enable cultural	Or, to provide opportunities for a	
	capital.	depth of learning and	
	_	experiences that increase social	
	To ensure full	mobility and develop capital	
	access to every	culture.	

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	aspect of the		
	school curriculum.		
	Or to increase		
	cultural capital.		
University visits	To increase	Increased aspiration	£2,000
	aspiration and to	Visit to Oxford for most able –	
	break down	increases social mobility, creates	
	barriers to higher	a sense of excitement for the	
	education,	future	
	especially for the		
	most able		
Greatwood Equine	Confidence	To improve social skills and their	Estimated
	building course for	ability to work in groups, as well	£2,000
	vulnerable	as their inner confidence and	
	students in Key	self-belief	
	Stage Three		
Lackham -	To provide an	To provide these students with	£2,688 Transport
alternative	alternative	safe transport and a familiar	
provision	provision	member of staff to accompany	£1245 in lieu time
	curriculum for	them to their day at college.	
	three students with		
	an ECHP		
	Costs attributed		
	are:		
	Transport and		
	additional hours for		
	TA's to support this		
	day		
Music lessons	To provide an	A larger number than usual	£1800 Estimated
	opportunity to	having regular peripatetic music	
	learn new a new	lessons.	
	instrument and/or		
	to support the	2018/19 18 students	
	study of GCSE	2019/20 32 students	
	Music		

£45,784 To date

£17,296 left in budget