



PEWSEY VALE SCHOOL

SUBJECT LEADER FOR PE

CANDIDATE PACK

**Pewsey Vale school
Wilcot Road
Pewsey
Wiltshire
SN9 5EW**

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Dear candidate,

Welcome to Pewsey Vale School. I am delighted that you are requesting information for the post of Subject Leader for PE and I look forward to reading your application.



I am very privileged to lead Pewsey Vale school and am proud at what we can offer our students.

Pewsey Vale provides a supportive and challenging learning environment where all students are empowered to succeed. We are passionate about ensuring our students have access to the best opportunities which will help them achieve and prepare them for their future.

Our school community works together to ensure that all students reach their full potential in their academic and personal development.

I strongly believe in a holistic approach to education where personalised learning is at the forefront of a school's vision. As a small school, we can facilitate this where every student is an individual. Our staff know each young person and their families very well; they encourage everyone to develop and flourish in all areas of school life and beyond.

Attracting the best staff is the most effective way of growing and if you have the passion to contribute to our school then we look forward to receiving your application.

A handwritten signature in black ink, which appears to be 'Neil Pritchard'.

Neil Pritchard
Head Teacher

Pewsey Vale School

We are a small mixed 11-16 comprehensive school catering for students from widely varied backgrounds. We are a fully inclusive school and are passionate about empowering all students to succeed, and taking an active role in our local community enhances this.

Our core values are supporting students to be 'Exceptional', 'Resilient', 'Innovative' and 'Aspirational', 'Themselves' & 'Successful'.

As a single academy trust it is important for us to maintain our individuality and as a small rural school we pride ourselves on offering our students personalised learning experiences. Therefore, it is vital that we embrace collaboration and build outwardly facing strategic partners. Through these partnerships we are able to build capacity that offers a myriad of opportunity for our school community to engage in, which will be of benefit to their schooling and life long learning.

These partners currently include:

- Compass for Life
- Marlborough College
- Bitterne Park Teaching Alliance
- Education Strategy Partnership
- Thriving through Venture
- ParticipationPeople



Ethos of Pewsey Vale School

Curriculum Statement

At Pewsey Vale School we offer a broad curriculum to all learners. This aims to stretch and challenge students whilst providing opportunities for a range of subjects to be studied.

We wholeheartedly believe that all children should be given the opportunity to study all subjects in Key Stage 3, giving them the time to experience and develop the skills necessary to take on the challenge of GCSE courses when they join Year 10.

Core Values

Our curriculum is underpinned by our core values of:



- Exceptional
- Resilient
- Innovative
- Aspirational
- Yourself
- Successful

Our Ethos at Pewsey Vale School, is to provide a supportive and challenging learning environment where all students are empowered to succeed. We are passionate about ensuring that every

child has access to the best opportunities which will help them achieve and prepare them for their future.

Our school community works together to ensure that all students reach their full potential in their academic and personal development

We believe that teaching needs to engage students and be challenging in a way that encourages them to take risks and endeavour to break through their perceived barriers. Our teachers have high expectations and students are supported in reaching these. We want our students to be resilient, creative and successful individuals.

We strongly believe in a holistic approach to education where personalised learning is at the forefront of our school's vision. As a small school, we can facilitate this where every student is an individual. Our staff know each young person and their families very well; they encourage everyone to develop and flourish in all areas of school life and beyond.

Through bespoke collaboration with a range of partners and other organisations we endeavour to raise our students' aspirations and significantly increase the opportunities available to them throughout their schooling and beyond. We endeavour to:

Secure development and achievements

- Provide opportunities for students' personal development
- Allow students to achieve their personal best

Prepare students for "life beyond Pewsey Vale"

- Challenge, motivate, inspire and lead to a lifelong interest in learning
- Prepare students for further education whether academic or vocational and for the world of work

Promote active community involvement

- Ensure students are prepared for life in modern Britain
- Offer a wide range of quality extra-curricular opportunities for personal development
- Involve working with the community to promote local, national, and global awareness



Expectations

At Pewsey Vale School we expect our Subject Leaders to:

- Be an enthusiastic and well-qualified teacher with a passion for History
- Have a commitment to achieving excellence in History
- Contribute to raising standards of student attainment
- Offer enrichment and extra-curricular experiences related to your subject
- Contribute to the overall development of the school

In return we offer:

- A happy and supportive working environment with high expectations and standards
- The opportunity to develop an innovative curriculum for your subject
- The potential for further management opportunities
- Competitive salary, based on skills and experience

Job Description

Job Title	Subject Leader for PE
Report to	Head Teacher
Hours	Full time
Salary	Dependent on skills and experience – we adopt Wiltshire Council Teacher scales

PE at Pewsey Vale School

Curriculum Intent

The PE Department focus on providing a supportive and challenging environment for all students through the opportunity to participate in sport and physical activity, with the aim of encouraging lifelong healthy lifestyles. We believe that by providing a range of activities and learning experiences for our students to learn and progress from, they will be able to make informed choices on their own further involvement in healthy and active lifestyles, encouraging students to develop independence and responsibility, whilst increasing their understanding of the body and what it is capable of doing.

Through Transition

The Key Stage Three curriculum we offer provides an opportunity for students to progress from their starting points in the following areas of Learning Focus: skills and technique, strategy and tactics, leadership, fitness, health and safety, and analysis of performance. The Key Stage Four curriculum develops on from the lower school by allowing students to have increased ownership and a greater input into the activities they participate in, with a focus on participation, enjoyment and regular physical activity.

Secure developments and achievements

The PE Department provides the opportunity for students to study accredited courses in Key Stage 4: BTEC Level 2 Award in Sport or GCSE PE, which further develops students understanding of the subject area and builds upon the Learning Focus areas in Key Stage 3. This is delivered alongside the Core PE lessons that provide the opportunity for all students to be involved in active/practical lessons in their school week.

Prepare students for “life beyond Pewsey Vale”

With the aim of developing students to become lifelong participants in an active, healthy lifestyle we provide opportunities for students to develop their resilience through challenging lessons and competitive situations, whilst developing student responsibility and ownership.

Curriculum implementation

Through transition

Our involvement in the transition programme provides us the opportunity to be involved in supporting primary school sports days and, where practicable, with primary sports festivals. This is an area of transition and development at this stage to allow us to explore different opportunities. However, this does allow students to become familiar with our students and our facilities.

Through Nurture Provision

Each year group is looked at individually to determine the most appropriate groupings within lessons (where the timetable allows), this provides a more personalised approach that suits the size of the school and the students.

We work closely with the support staff that work with individual students in lessons to ensure that individual needs are catered for and the opportunity for students to progress is maximised. Those students that require support through the provision of kit or access to provision are helped accordingly.

Where practically possible we cater for student requirements at key stage 4 with activity choices and the opportunity for students to take greater responsibility for their involvement, where the focus is on participation and enjoyment.

Through Enrichment

We are developing our extra-curricular programme to provide greater opportunities for students to participate in physical activity and competitive sport outside of the timetabled lessons. Our current provision allows us to provide opportunities for training and competitive fixtures in seasonal activities, most notably: Netball, Football, Rounders and Athletics. However, developing the opportunities on offer both during the school day and after school remain a priority.

We are developing our community involvement with links to external providers/clubs, including Pewsey Youth Football, Pewsey Netball and Marlborough Rugby Club. Additional signposting for students to participate in activities outside of school are promoted through the newsletter and website.

Student performances whilst representing the school, or externally, are celebrated through the weekly bulletin and newsletter.

Through Teaching, Learning and Assessment

Key Stage Three students benefit from 3 lessons per week, allowing us to focus on the main activity for the term in 2 lessons, whilst focusing on the development of health and fitness in 1 lesson. Students will focus on the areas of: skill and technique, strategy and tactics, leadership, fitness, health and safety, and analysis of performance. This approach allows us to embed key knowledge and understanding of the fundamentals required for Key Stage Four.

The activities covered in Key Stage 3 allow for development and progress over the key stage, with activity areas revisited each year, the activity areas are currently taken from: Fundamentals/Core skills, Netball, Basketball, Football, Badminton, Athletics, Striking and Fielding (with some adaptation as required). Each activity area is delivered over a term with the opportunity to assess both at the start and the end of the unit.

Students will all have the opportunity to experience lessons at The Vale Leisure Centre, as well as our own school facilities. This provides students with the opportunity to experience a wider range of activities, as well as off-site experiences.

The fitness lessons allow students to develop their knowledge and understanding of fitness, training and testing to allow them to understand their own levels of fitness and what their bodies are really capable of. This provides a clear link to the accredited courses at Key Stage 4, either BTEC Sport or GCSE PE.

GCSE PE follows the AQA specification and is assessed through 2 exam papers and a practical assessment.

Through Homework

Students are encouraged to participate in physical activity outside of school as part of their development beyond the school day. Formal written homework is focused on Key Stage 4 accredited courses (BTEC Sport/GCSE PE) and is designed to further understanding of topic areas and support the completion of portfolio work.

Curriculum Impact

The impact of the school's curriculum is measured through several means:

- Outcomes for students at BTEC Sport/GCSE PE in Yr11

- Progress and attainment data for current year groups
- Destinations data
- Attendance data
- Behaviour logs
- Engagement in enrichment activities
- Student voice
- Progress towards the Gatsby benchmarks

The PE Department aims to provide and promote high quality opportunities to participate in sports and physical activity to encourage lifelong healthy lifestyles; this will be achieved by providing a variety of activities and learning experiences for students to learn from and by focusing on: maintaining and /or increasing the interest and enjoyment in physical activity, promoting health and fitness for current and future lifestyles, encouraging students to develop independence, leadership, and responsibility, increasing an understanding of the body and what it is capable of doing, as well as developing skill level and tactical awareness.

Year 7

Students will explore six units of study, and the additional fitness/body awareness unit, including: Fundamentals, Netball, Football, Badminton, Athletics, Striking and Fielding

Year 8

Students will explore six units of study, and the additional fitness/body awareness unit, including: Fundamentals, Netball or Basketball, Alternative Activities, Athletics, and Striking and Fielding

Year 9

Students will explore six units of study, and the additional fitness/body awareness unit, including: Core Development, Netball or Basketball, Alternative Activities or Football, Badminton, Athletics, and Striking and Fielding

Extra Curricular Activities

There are a range of extra-curricular activities available throughout the school year, which provide an opportunity to be involved from a participation level to competitive fixtures. Opportunities are available for students to compete in Football, Netball, Rounders, Athletics with more clubs and fixtures being added as opportunities arise.

- Examination Board: EDEXCEL/Pearson
- Specification: BTEC L1/2 First Award in Sport

Main Duties

The Subject Leader for PE will:

- Plan, develop and implement whole-school and department priorities, including aspects of the school development plan and departmental action plan
- Plan and develop department action plans, audits, curriculum overviews and policies

- Collaborate with other departments to develop literacy and numeracy across the curriculum
- Support and mentor teachers in training as requires
- Ensure that the regulations and procedures relating to Health & Safety are followed, taking responsibility for the safety, welfare and discipline of students within the learning environment
- Support and uphold the schools Core Values
- Create a happy, secure and stimulating learning environment
- Have a sympathetic understanding of every child's needs
- Have clear aims and objectives for every lesson and communicate them to students
- Have well planned, imaginatively introduced which caters for all students needs
- Engage in continuous formative and summative assessment, tracking progress of pupils in line with the school's systems and provide guidance to pupils on next steps in their learning
- Maintain student records and report progress to parents, guardians and carers
- Ensure high standards of behaviour in line with the school's behaviour policy
- Share talents, skills, ideas and enthusiasm for the benefit of the whole school and be ready to accept responsibilities that extend beyond the classroom
- Complete the requirements of the school's performance management process
- Attend to personal professional development to keep abreast of national, local and school initiative and best practice

Wider Responsibilities

All teachers at Pewsey Vale School will:

- Deliver extra-curricular activities
- Partake in activities aimed at promoting the school, including, but not limited to, open evenings, community events
- Carry out other tasks commensurate with their position, as directed by the Senior Leadership Team

Review of duties

The specific duties attached to any individual member of staff are subject to annual review and may, after discussion with the employee, be changed.

Salary

Pewsey Vale school adopt Wiltshire Council pay scales. The Salary for this role will be within the Main scale and UPS pay range – currently £27,600 (M2) to £41,604 (UPS). A TLR2b (£4,793) will also be applied.

Person Specification

	Essential	Desirable
Qualifications & Training	Education to degree level GCSE Maths & English (Grade A*-C) or equivalent Qualified Teacher Status (QTS)	Evidence of relevant recent continuing professional development (CPD) including middle leadership related qualifications Qualifications/interest relevant to extra-curricular activities
Knowledge & Experience	<ul style="list-style-type: none"> Outstanding subject knowledge Knowledge and application of Assessment for Learning (AFL) Recent experience of successful teaching, leading to high achievement for pupils of all abilities Thorough knowledge of current subject requirements related to the National Curriculum and examination requirements (GCSE's) Knowledge of the emerging trends and developments related to your subject 	<ul style="list-style-type: none"> Experience of leading & managing teams Experience of planning and delivering teacher training and /or mentoring/coaching Experience of the collection, analysis, and use of data to inform the planning and delivery of teaching & learning Experience of a variety of schools and school environments Experience of successful strategies for developing literacy across the curriculum
Skills & Abilities	<ul style="list-style-type: none"> Ability to motivate, inspire and support all pupils to achieve and succeed Ability to reflect and develop your practice for the benefits of all learners Ability to work collaboratively Able to communicate effectively with a wide range of audiences Commitment to Pewsey Vale Schools' core Values Confident use of technology 	<ul style="list-style-type: none"> A desire to develop the use of technology in the classroom
	Essential	Desirable
Other qualities	<ul style="list-style-type: none"> Passion and commitment for the education of all students A desire to succeed in all aspects of the job A commitment to the promotion of Health, Safety and Safeguarding of children A desire to engage with the wider School Community 	<ul style="list-style-type: none"> The ability to teach other subjects

How to apply

Completed application forms, along with recruitment monitoring forms, should be submitted in one of the following ways:

Electronically to Mrs D Clarke, Bursar dcl@pewsey-vale.wilts.sch.uk

By post to Pewsey Vale School
Wilcot Road, Pewsey,
Wiltshire, SN9 5EW

In compliance with Safer Recruitment Guidelines, CV's will not be accepted.

Potential candidates may contact Pewsey Vale School with any questions on 01672 565000 or via dcl@pewsey-vale.wilt.sch.uk

Pewsey Vale School is committed to safeguarding and promoting the welfare of children, and expects all staff to share this commitment. In accordance with our Safer Recruitment Policy we are unable to process applications without a fully completed application form. The successful applicant must obtain DBS clearance at enhanced level. The school will also carry out a prohibition from teaching check. Non-disclosure may lead to termination of your employment.

