



Curriculum Update 2020-21
MFL Department

On returning to school in September 2020, we embarked on a full Gap Analysis for all year groups to ascertain the breadth and depth of gaps resulting from the National Lockdown in the previous academic year.

We spent the first three weeks of the academic year assessing checking knowledge, skills and understanding for our subject. These skills and knowledge would be essential for future learning.

Gap Analysis

| | Gaps identified | Recovery plan from October 2020 |
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| Year 7 | French: Vocabulary they would have covered in year 6. German: Basic vocabulary (new language for many). | Basic vocabulary and fundamentals covered in the first term. |
| Year 8 | Gaps in knowledge of fundamentals. Students had forgotten basic phrases such as “My name is...” and “I am ...years old” and numbers. | Fundamentals/vocabulary that underpins topics in the Year 8 SOL were covered in the first term; September 2020. |
| Year 9 | Gaps in knowledge of fundamentals. Students had forgotten basic phrases such as “My name is...” and “I am ...years old” and numbers. | Fundamentals/vocabulary that underpins topics in the Year 8 SOL, were covered in the first term; September 2020. |
| Year 10 | Gaps in knowledge of fundamentals; basic phrases on personal info, numbers 1-100. Some students had not accessed/understood home learning during lockdown 1, therefore had gaps in topic vocab and grammar, i.e. tenses. | Basic vocabulary and fundamentals covered in the first term. Course started as normal on completion of Gap Assessment as Theme 1 topics are a repeat of some Year 9 topics, albeit in more depth. |
| Year 11 | Gaps in knowledge of fundamentals; basic phrases on personal info, numbers 1-100. Many students in this class did not access home learning during lockdown 1 and therefore missed a whole unit on “Home, Town Neighbourhood and Region”. | Basic vocabulary and fundamentals covered in the first term. Topic: Home Town Neighbourhood and Region covered again and used in mock exam series 1. 2 weeks of mock preparation in lessons. |

From October until December 2020, we taught an adapted curriculum so that we could fill the gaps identified in the full gap analysis. The recovery plans that were put in place for short-term, medium-term and long-term planning, starting with the most urgent gaps in short term planning. The plans put in place aimed to

January 2021

From January 2021, the school is again closed to most children as a result of another National Lockdown. Although we are delivering all lessons live to children at home via the remote learning systems, we have made the following adaptations to planned curriculum to ensure that the lessons are translatable for those at home.

| | Adaptations to taught curriculum | Rationale |
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| Year 7 | Sets 2 and 3 study one language instead of two following results of school comprehension tests taken. Specific power point lesson layout slide to be used for year 7 school-wide. Focus on learning words and spellings. Chunking. | Easier for pupils to study one language rather than two given the findings from comprehension tests. It was decided that German would be easier phonetically for them given these circumstances. |
| Year 8 | Following SOL from where we left off after gap plugging and assessment. Lessons stripped back and chunked for those who need support and extension tasks are available for those who need them. All power points/worksheets have been adapted so that there are instructions in English as well as the target language on each slide. | SOL topics are set in an order which allows for grammar to be learned in a step-by-step fashion. |
| Year 9 | Following SOL from where we left off after gap plugging and assessment. Lessons stripped back and chunked for those who need support and extension tasks are available for those who need them. All power points/worksheets have been adapted so that there are instructions in English as well as the target language on each slide. | SOL topics are set in an order which allows for grammar to be learned in a step-by-step fashion. |
| Year 10 | Following course from Theme 1 as normal as gaps addressed in September. Most students in this class are engaging well with online learning. | Following course as normal allows for topics and grammar to be studied in the most logical way for students. |
| Year 11 | Covered the unit completed in lockdown 1 again when students returned in September 2020 as a | Holidays chosen as the next topic so that we could address |

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| | <p>result of Gap Assessment findings. Spent a lot of time preparing this topic prior to the mocks (round 1). After the mock exams, we started a new topic <i>Holidays</i> so that we could cover tenses, which had been identified (and still is identified) as a weakness. Going forward we are covering the final theme, Theme 3. Then we will revise topics from year 10. Weekly vocabulary/key phrase tests will be a feature in lessons when Year 11 return.</p> | <p>“Tenses” as well as other grammatical structures required to access certain grades. As we revise topics from Themes 1 and 2, exam questions featuring these topics will be covered. Grammar will also be revised and practised, weekly.</p> |
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