**Relationship break ups**

Correctly identify how we can help our friends and ourselves to mend a broken heart after a break-up.

**Consent, rape and sexual harassment**

Identify cases where sexual boundaries have been crossed and a crime has been committed.

Classify cases according to sexual crime, explaining how you know which it is. Describe whether society does enough to prevent these.

**Types of relationships**

Describe different types of ‘non traditional’ relationships

Explain how we can take our best ideas for an inclusive school and put them into practice.

**Links to previous learning**

Build on work covered in previous years looking at healthy relationships.

This fits with East cardinal (Ethos) where we think about values (our own and those of others).

**Intimate relationships**

Correctly identify what makes good, safe, healthy sex.

Describe the factors needed to consider to enjoy a healthy sex life, what is normal and healthy and why.

**Sexual harassment**

Applying our learning from last lesson to different scenarios. This lesson will be discussion based and a good opportunity to share opinions.

Learning Journey- *Year 11 PSHRE Term 2*