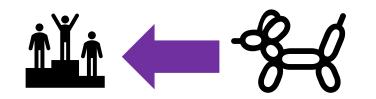
Learning Journey KS4 GCSE Art, Craft and Design

Component 1= 60%

Component 2= 40%



Term 1&2 Component 1: Personal Portfolio 2 'Identity' project.

Assessment Objectives 1-4: Observation, mark-making, critical thinking, sketchbook work, viewing a range of other artists work, experimentation and outcome.

<u>Skills:</u> Sketchbook development, personal response, artist research and critical response, experimentation, mark-making and reflecting on own identity.

Term 3,4&5 ESA issued on 1st January-Portfolio and outcome

<u>The examination title is issued each</u> <u>year, and comes in a booklet with a</u> <u>links to other artists work.</u> <u>Skills:</u> response to chosen artists, own photographic references, markmaking skills, experimentation and range of media leading to a final outcome/s. This final outcome is produced in 10 hours, under examination conditions.

Year 11

Term 3,4&5 Component 1: Personal portfolio 'Habitation'- a personal direction

<u>Assessment Objectives 1-4:</u> Observation, mark-making, critical thinking, sketchbook work, viewing a range of other artists work, experimentation and outcome. <u>Skills:</u> Photography, Drawing, Printmaking (etching, mono and lino)

Term 6 Component 1: Personal Portfolio 2 'Identity' project.

Assessment Objectives 1-4: Observation, mark-making, critical thinking, sketchbook work, viewing a range of other artists work, experimentation and outcome. <u>Skills:</u> Photography, Drawing, Painting, Mixed Media, Sculpture and Personal Response.



Term 1&2 - Component 1: Personal Portfolio 'Safely Contained'

Assessment Objectives 1-4:

Observation, mark-making, critical thinking, sketchbook work, viewing a range of other artists work, experimentation and outcome. <u>Skills:</u> Photography, Drawing, Personal Outcome.

