

## Pewsey Vale School Curriculum Map - Year 7 French

<b>Subject title</b>	<b>French</b>
Setting arrangements	Taught in sets
Time allowance	Set 1 only = 1 lesson of French per week
<p>Year 7 is an introduction to French for set 1. Students will develop an understanding of phonics and the basic structure of the language. Students learn and build on topic vocabulary so that they are able to construct short sentences. They will learn through repetition of chunks of language and games. This will enable them develop the skills needed to be successful in the foreign language, to have the confidence to participate in fun and engaging lessons and to develop a love of language learning.</p>	

	Topics	Skills	Assessment
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Introducing myself</li> <li>• Introduction to French phonics</li> <li>• Where I live and my nationality</li> <li>• Likes and dislikes</li> <li>• My survival kit</li> </ul>	<ul style="list-style-type: none"> <li>• Using strategies to learn new words</li> <li>• Answer questions</li> <li>• Ask questions using correct intonation</li> <li>• Making a text more interesting</li> <li>• Recognising cognates</li> </ul>	
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Personality</li> <li>• Appearance</li> <li>• Describing others</li> <li>• Christmas in France</li> </ul>	<ul style="list-style-type: none"> <li>• Use memorisation strategies</li> <li>• Use high frequency structures to express thanks</li> <li>• Use sound strategies to memorise new words</li> <li>• Use connectives and intensifiers to extend sentences</li> </ul>	Listening and Reading
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• School subjects and opinions</li> <li>• Telling the time</li> <li>• Timetables</li> <li>• Describing my school day</li> <li>• Comparing the school day in France and England</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise and use transferable language</li> <li>• High frequency words</li> <li>• Interpret longer texts</li> <li>• identify and avoid false friends</li> <li>• Become confident in understanding time</li> </ul>	Speaking
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• Computers and mobiles</li> <li>• Sports</li> <li>• Activities and weather</li> <li>• What I and others like doing</li> </ul>	<ul style="list-style-type: none"> <li>• Use time expressions effectively and build longer sentences</li> <li>• Use listening strategies</li> </ul>	
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• My town/village</li> <li>• My opinions</li> <li>• What you can do in my town/village</li> <li>• Where I go at the weekend</li> </ul>	<ul style="list-style-type: none"> <li>• Create contrasting sentences</li> <li>• Create more complex sentences</li> <li>• Use reading and listening strategies</li> </ul>	
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• Where I usually go on holiday</li> <li>• Where I went last year</li> <li>• Buying drinks and snacks at the beach café</li> <li>• Future holiday plans</li> </ul>	<ul style="list-style-type: none"> <li>• Adapt texts</li> <li>• Improve reading skills, apply strategies</li> <li>• Read a longer text</li> <li>• Work out grammar patterns</li> <li>• Transcribe sentences</li> <li>• Use time expressions to work out tenses</li> </ul>	Writing

## Pewsey Vale School Curriculum Map - Year 7 German

<b>Subject title</b>	<b>German</b>
Setting arrangements	Taught in sets Sets 1, 2 & 3
Time allowance	Set 1 = 2 lessons of German per week Sets 2 and 3 = 3 lessons of German per week
<p>Year 7 is an introduction to German. Students will develop an understanding of phonics and the basic structure of the language. Students learn and build on topic vocabulary so that they are able to construct short sentences. They will learn through repetition of vocabulary, chunks of language and games. This will enable them develop the skills needed to be successful in the foreign language, to have the confidence to participate in fun and engaging lessons and to develop a love of language learning.</p>	

	<b>Topics</b>	<b>Skills</b>	<b>Assessment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Introducing myself</li> <li>• Numbers</li> <li>• Saying my age and when my birthday is</li> <li>• Alphabet and Phonics</li> <li>• Where I live</li> <li>• My belongings and favourite things</li> </ul>	<ul style="list-style-type: none"> <li>• Learning to pronounce German words</li> <li>• Reading aloud</li> <li>• Writing short sentences</li> <li>• Asking questions</li> <li>• Preparing a presentation</li> <li>• Checking my work</li> </ul>	<ul style="list-style-type: none"> <li>-Listening and Speaking</li> <li>-Presentation about myself</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Character</li> <li>• Family</li> <li>• Colours</li> <li>• Physical description</li> <li>• Pets</li> <li>• Christmas traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Using sound-spelling links to work out meaning</li> <li>• Recycling language</li> <li>• Using a bilingual dictionary</li> <li>• Memorising new vocabulary</li> <li>• Describing a photograph</li> <li>• Asking and answering questions</li> <li>• Developing speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>-Describe a photograph</li> <li>-Presentation about a famous family</li> </ul>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Sport</li> <li>• Leisure activities</li> <li>• How often I do sport/activities</li> <li>• Likes and dislikes</li> <li>• Music</li> <li>• Famous people and online life</li> </ul>	<ul style="list-style-type: none"> <li>• Manipulating language</li> <li>• Asking questions</li> <li>• Giving opinions</li> <li>• Tackling longer reading passages</li> <li>• Extending my writing</li> <li>• Understanding longer listening texts</li> </ul>	Listening
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• School subjects and opinions</li> <li>• School timetable</li> <li>• Teachers</li> <li>• Describing the school building</li> <li>• After school clubs</li> <li>• Comparing school life Germany to the UK</li> </ul>	<ul style="list-style-type: none"> <li>• Giving opinions and reasons</li> <li>• Identifying patters</li> <li>• Understanding longer reading texts</li> <li>• Looking up words you don't know</li> <li>• Improving pronunciation</li> <li>• Using colloquial expressions</li> <li>• Revising vocabulary</li> <li>• Understanding cultural differences</li> <li>• Developing translation skills</li> </ul>	Reading

	<b>Topics</b>	<b>Skills</b>	<b>Assessment</b>
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• Mealtimes</li> <li>• Buying food</li> <li>• Ordering food</li> <li>• Restaurant reviews</li> <li>• Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>• Reusing language in new contexts</li> <li>• Justifying opinions</li> <li>• Dealing with unfamiliar language when listening</li> <li>• Using German creatively</li> <li>• Reading authentic texts</li> </ul>	Writing and Translation
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• German speaking writers</li> <li>• Fairy tales</li> </ul>	<ul style="list-style-type: none"> <li>• Researching German culture</li> <li>• Practising creative writing</li> </ul>	

## Pewsey Vale School Curriculum Map - Year 8 French

<b>Subject title</b>	<b>French</b>
Setting arrangements	Taught in sets
Time allowance	Set 1 only = 1 lesson of French per week
In Year 8, students build on the vocabulary and structures they have learned in year 7. New skills will be introduced as well as new tenses. French culture remains a feature of the scheme of learning and students will have the opportunity to research the capital city of Paris.	

	<b>Topics</b>	<b>Skills</b>	<b>Assessment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• TV</li> <li>• Film</li> <li>• Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Using connectives and intensifiers</li> <li>• Giving and justifying opinions</li> </ul>	Listening
<b>Term 2</b>	Paris: <ul style="list-style-type: none"> <li>• What you can do in Paris</li> <li>• Asking for tourist information</li> <li>• What I did in Paris</li> </ul>	<ul style="list-style-type: none"> <li>• Forming and asking questions in the perfect tense</li> <li>• Using time expressions to recognise tenses</li> <li>• Mnemonics</li> </ul>	Presentation - Speaking
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Personality</li> <li>• Friendships</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying false friends</li> <li>• Memorising strategies</li> <li>• Using high frequency structures</li> </ul>	
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• Last weekend</li> </ul>	<ul style="list-style-type: none"> <li>• Recycling adjectives you already know</li> <li>• Expressing opinions</li> </ul>	Writing
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• Where I would like to live</li> <li>• Describing different homes</li> </ul>	<ul style="list-style-type: none"> <li>• Memorising strategies</li> <li>• Reflecting on writing</li> </ul>	
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• Meals</li> <li>• Buying food</li> <li>• Forthcoming events</li> </ul>	<ul style="list-style-type: none"> <li>• Improving writing</li> <li>• Identifying language patterns</li> <li>• Recycling language you already know</li> </ul>	Reading

## Pewsey Vale School Curriculum Map - Year 8 German

<b>Subject title</b>	<b>German</b>
Setting arrangements	Taught in sets Set 1, 2 and 3
Time allowance	Set 1 = 2 lessons of German per week Sets 2 and 3 = 3 lessons of German per week
In Year 8, students build on the vocabulary and structures they have learned in year 7. New skills will be introduced as well as new tenses. German culture remains a feature of the scheme of learning and students will have the opportunity to complete a research project on the capital city of Berlin.	



	<b>Topics</b>	<b>Skills</b>	<b>Assessment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Holiday activities</li> <li>• A past holiday</li> <li>• How you travelled on holiday</li> <li>• The weather</li> <li>• Describing a past holiday and giving your opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Answering questions in German</li> <li>• Listening for detail</li> </ul>	Listening
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Daily routines</li> <li>• Household chores</li> <li>• Town</li> <li>• Giving directions</li> <li>• Where I live and where I lived before</li> <li>• Describing my bedroom</li> <li>• My future home</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Answering comprehension questions in English</li> <li>• Taking part in a role play</li> <li>• Varying my language</li> <li>• Using grammar I already know</li> <li>• Using three time frames</li> </ul>	Reading & Translation into English  Speaking
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Daily routines</li> <li>• Daily life in the German speaking world</li> <li>• Making plans and excuses</li> <li>• Healthy living</li> <li>• Comparing chores in different families</li> </ul>	<ul style="list-style-type: none"> <li>• Checking my written work for errors</li> <li>• Including cultural knowledge in your work</li> <li>• Reacting to the unpredictable</li> <li>• Writing without support</li> <li>• Recycling language</li> </ul>	
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• What I'm wearing and like to wear</li> <li>• Talking about my style</li> <li>• Talking about my shopping habits</li> <li>• Shopping for clothes</li> <li>• Special occasions</li> </ul>	<ul style="list-style-type: none"> <li>• Translating into German</li> <li>• Improving my reading skills</li> <li>• Using three tenses together</li> </ul>	Translation into TL

	<b>Topics</b>	<b>Skills</b>	<b>Assessment</b>
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• TV and film</li> <li>• Music</li> <li>• Internet and social media</li> <li>• Technology now and in the past</li> <li>• Volunteering projects</li> </ul>	<ul style="list-style-type: none"> <li>• Inferring meaning</li> <li>• Learning question words</li> <li>• Building more complex sentences</li> <li>• Narrating events in the past</li> </ul>	Writing
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• Planning a trip to Berlin</li> <li>• Life in Berlin</li> </ul>	<ul style="list-style-type: none"> <li>• Carrying out online research</li> <li>• Dealing with unfamiliar vocabulary</li> <li>• Using a range of tenses</li> </ul>	

## Pewsey Vale School Curriculum Map - Year 9 French

<b>Subject title</b>	<b>French</b>
Setting arrangements	Taught in sets
Time allowance	Set 1 only – 1 lesson of French per week
<p>Year 9 students continue to develop the language learning skills acquired in years 7 and 8. They will learn to recognise and use 3 tenses as well as build on vocabulary and structures learned in year 8. Students will continue to learn through repetition of vocabulary, chunks of language and games. This will enable them to further develop the skills needed to be successful in the foreign language, whilst participating in fun and engaging lessons and further developing a love of language learning.</p>	

	<b>Topics</b>	<b>Skills</b>	<b>Assessment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Describing myself</li> <li>• Social media</li> <li>• Inviting someone out</li> <li>• Describing a date</li> </ul>	<ul style="list-style-type: none"> <li>• Negatives</li> <li>• Using connectives</li> <li>• Asking questions</li> <li>• Writing extended sentences</li> </ul>	
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Sport and fitness</li> <li>• Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>• Looking out for cognates</li> <li>• Using sequencers</li> </ul>	Listening
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• My future</li> <li>• Learning languages</li> <li>• Jobs</li> <li>• Ambitions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and understanding more complex texts</li> <li>• Looking for clues to work out meaning</li> <li>• Checking written work</li> </ul>	Reading
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• Adventure holidays</li> <li>• What to take on holiday</li> <li>• Holiday disasters</li> </ul>	<ul style="list-style-type: none"> <li>• Adding detail</li> <li>• Asking questions in different ways</li> <li>• Varying my writing</li> </ul>	Speaking
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• What I am allowed to do</li> <li>• What's important to me</li> <li>• What makes me happy</li> </ul>	<ul style="list-style-type: none"> <li>• Using dictionary skills</li> <li>• Using time expressions to work out tenses</li> <li>• Justifying opinions</li> </ul>	Writing
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• Shopping</li> <li>• Describing a music event</li> <li>• Finding out about music festivals around the world</li> <li>• Revision of fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>• Writing extended sentences</li> </ul>	

## Pewsey Vale School Curriculum Overview - Year 9 German

<b>Subject title</b>	<b>German</b>
Setting arrangements	Taught in sets Sets 1, 2 and 3
Time allowance	Set 1 has 2 lessons of German per week Sets 2 and 3 have 3 lessons of German per week
<p>Year 9 students continue to develop the language learning skills acquired in years 7 and 8. They will learn to recognise and use 3 tenses as well as build on vocabulary and structures learned in year 8. Students will continue to learn through repetition of vocabulary, chunks of language and games. This will enable them to further develop the skills needed to be successful in the foreign language, whilst participating in fun and engaging lessons and further developing a love of language learning.</p>	

	<b>Topics</b>	<b>Skills</b>	<b>Assessment</b>
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Injuries</li> <li>• Role models</li> <li>• Experiences</li> <li>• Future plans and aspirations</li> </ul>	<ul style="list-style-type: none"> <li>• Tackling longer reading texts</li> </ul>	Reading
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Discussing bands</li> <li>• Describing a music festival</li> <li>• Interviewing at a music festival</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding a range of written texts</li> <li>• Coping with different types of texts</li> </ul>	Speaking
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Ambitions</li> <li>• Part time jobs</li> <li>• What you would like to be or do</li> <li>• Working in a ski resort</li> <li>• Why learn a language</li> </ul>	<ul style="list-style-type: none"> <li>• Transcribing and decoding skills</li> </ul>	Listening
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• Childhood and childhood activities</li> <li>• Comparing secondary and primary school</li> <li>• Primary school friends</li> </ul>	<ul style="list-style-type: none"> <li>• Telling stories</li> <li>• Understanding detail in longer text</li> </ul>	
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• Age limits</li> <li>• What is important to me</li> <li>• Life now and in the past</li> <li>• Raising money for good causes</li> </ul>	<ul style="list-style-type: none"> <li>• Participating in a debate</li> <li>• Reading and responding to authentic and literary texts</li> </ul>	
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• How environmentally friendly I am</li> <li>• What I have done to protect the environment</li> <li>• What I will do to help protect the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying and using tenses</li> </ul>	Writing