|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **History**  **KEY STAGE THREE ASSESSMENT FRAMEWORK, YEAR 7** | | | | | |
| **Learning Focus** | **Milestone 1** | **Milestone 2** | **Milestone 3** | **Milestone 4** | **Milestone 5** |
| **Emerging** | **Developing** | **Securing** | **Mastering** | **Beyond** |
| **Knowledge, Understanding and Explanation** | I can describe an event or historical process | I can describe an event or historical process  I can use some specific facts and detail | I can write developed explanation  I can use some specific facts and detail  I can provide an unsupported judgement | I can write more developed explanation  I can use specific facts and detail  I can provide a supported judgement | I can write fully developed explanation  I can use specific facts and detail throughout my answer  I can provide a supported judgement |
| **Source Evaluation** | I can paraphrase or simply copy from the source  I do not use the source to fully answer the question | I show some understanding of the sources  I directly refer to and quote the sources in your answer | I show a good understanding of the sources  I can directly refer to and quote the sources in your answer  I can include own basic knowledge to evaluate the sources | I can show a good understanding of the sources  I directly refer to and quote the sources in my answer  I include further developed own knowledge to evaluate the sources | I show a good understanding of the sources  I directly refer to and quote the sources in my answer  I include developed own knowledge to evaluate the source  I include basic evaluation of the provenance of the source (N.O.P) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **History**  **KEY STAGE THREE ASSESSMENT FRAMEWORK, YEAR 8** | | | | | |
| **Learning Focus** | **Milestone 1** | **Milestone 2** | **Milestone 3** | **Milestone 4** | **Milestone 5** |
| **Emerging** | **Developing** | **Securing** | **Mastering** | **Beyond** |
| **Knowledge, Understanding and Explanation** | **I can:**  describe an event or historical process  use some specific facts and detail | **I can:**  write simple explanation.  use some specific facts and detail  provide an unsupported judgement | **I can:**  write a more developed explanation  use specific facts and detail  provide a supported judgement | **I can:**  write fully developed explanation  use specific facts and detail throughout your answer  provide a supported judgement | **I can:**  write fully developed explanation and make links between different factors  use specific facts and detail throughout your answer  provide a supported judgement that prioritises factors |
| **Source Evaluation** | **I can:**  paraphrase or take quotes from the source  use do not use the source to fully answer the question | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in my answer  include basic own knowledge to evaluate the sources | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in my answer  include more developed own knowledge to evaluate the sources | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in your answer  include developed own knowledge to evaluate the source  include basic evaluation of the provenance of the source (N.O.P) | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in my answer  include developed own knowledge to evaluate the source  include developed evaluation of the provenance of the source (N.O.P) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **History**  **KEY STAGE THREE ASSESSMENT FRAMEWORK, YEAR 9** | | | | | |
| **Learning Focus** | **Milestone 1** | **Milestone 2** | **Milestone 3** | **Milestone 4** | **Milestone 5** |
| **Emerging** | **Developing** | **Securing** | **Mastering** | **Beyond** |
| **Knowledge, Understanding and Explanation** | **I can:**  write developed explanation  use some specific facts and detail  provide an unsupported judgement | **I can:**  write more developed explanation  use specific facts and detail  provide a supported judgement | **I can:**  write fully developed explanation  use specific facts and detail throughout my answer  provide a supported judgement | **I can:**  write fully developed explanation and make links between different factors  use specific facts and detail throughout my answer  provide a supported judgement that prioritises factors | **I can:**  write fully developed explanation and make links between different factors  use specific facts and detail throughout your answer  provide a well-supported judgement that prioritises factors |
| **Source Evaluation** | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in my answer  include basic own knowledge to evaluate the sources | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in my answer  include more developed own knowledge to evaluate the sources | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in your answer  include developed own knowledge to evaluate the source  include basic evaluation of the provenance of the source (N.O.P) | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in my answer.  include developed own knowledge to evaluate the source  include developed evaluation of the provenance of the source (N.O.P) | **I can:**  show a good understanding of the sources  directly refer to and quote the sources in your answer  include developed own knowledge to evaluate the source  include developed evaluation of the provenance of the source (N.O.P)  explain the limitations of the source |