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| **History** **KEY STAGE THREE ASSESSMENT FRAMEWORK, YEAR 7** |
| **Learning Focus**  | **Milestone 1** | **Milestone 2** | **Milestone 3** | **Milestone 4** | **Milestone 5**  |
| **Emerging** | **Developing** | **Securing** | **Mastering** | **Beyond** |
| **Knowledge, Understanding and Explanation** | I can describe an event or historical process | I can describe an event or historical processI can use some specific facts and detail | I can write developed explanationI can use some specific facts and detailI can provide an unsupported judgement | I can write more developed explanationI can use specific facts and detailI can provide a supported judgement | I can write fully developed explanationI can use specific facts and detail throughout my answerI can provide a supported judgement  |
| **Source Evaluation** | I can paraphrase or simply copy from the sourceI do not use the source to fully answer the question | I show some understanding of the sourcesI directly refer to and quote the sources in your answer | I show a good understanding of the sourcesI can directly refer to and quote the sources in your answerI can include own basic knowledge to evaluate the sources | I can show a good understanding of the sourcesI directly refer to and quote the sources in my answerI include further developed own knowledge to evaluate the sources | I show a good understanding of the sourcesI directly refer to and quote the sources in my answerI include developed own knowledge to evaluate the sourceI include basic evaluation of the provenance of the source (N.O.P) |

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| **History** **KEY STAGE THREE ASSESSMENT FRAMEWORK, YEAR 8** |
| **Learning Focus**  | **Milestone 1** | **Milestone 2** | **Milestone 3** | **Milestone 4** | **Milestone 5**  |
| **Emerging** | **Developing** | **Securing** | **Mastering** | **Beyond** |
| **Knowledge, Understanding and Explanation** | **I can:** describe an event or historical processuse some specific facts and detail | **I can:** write simple explanation.use some specific facts and detailprovide an unsupported judgement | **I can:** write a more developed explanationuse specific facts and detailprovide a supported judgement | **I can:** write fully developed explanationuse specific facts and detail throughout your answerprovide a supported judgement  | **I can:** write fully developed explanation and make links between different factorsuse specific facts and detail throughout your answer provide a supported judgement that prioritises factors |
| **Source Evaluation**  | **I can:** paraphrase or take quotes from the sourceuse do not use the source to fully answer the question | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in my answerinclude basic own knowledge to evaluate the sources | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in my answerinclude more developed own knowledge to evaluate the sources | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in your answerinclude developed own knowledge to evaluate the sourceinclude basic evaluation of the provenance of the source (N.O.P) | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in my answerinclude developed own knowledge to evaluate the sourceinclude developed evaluation of the provenance of the source (N.O.P) |

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| **History** **KEY STAGE THREE ASSESSMENT FRAMEWORK, YEAR 9** |
| **Learning Focus** | **Milestone 1** | **Milestone 2** | **Milestone 3** | **Milestone 4** | **Milestone 5**  |
| **Emerging** | **Developing** | **Securing** | **Mastering** | **Beyond** |
| **Knowledge, Understanding and Explanation** | **I can:**write developed explanationuse some specific facts and detailprovide an unsupported judgement | **I can:** write more developed explanationuse specific facts and detailprovide a supported judgement | **I can:** write fully developed explanationuse specific facts and detail throughout my answerprovide a supported judgement  | **I can:** write fully developed explanation and make links between different factorsuse specific facts and detail throughout my answerprovide a supported judgement that prioritises factors | **I can:** write fully developed explanation and make links between different factorsuse specific facts and detail throughout your answerprovide a well-supported judgement that prioritises factors |
| **Source Evaluation**  | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in my answerinclude basic own knowledge to evaluate the sources | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in my answerinclude more developed own knowledge to evaluate the sources | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in your answerinclude developed own knowledge to evaluate the sourceinclude basic evaluation of the provenance of the source (N.O.P) | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in my answer.include developed own knowledge to evaluate the source include developed evaluation of the provenance of the source (N.O.P) | **I can:** show a good understanding of the sourcesdirectly refer to and quote the sources in your answerinclude developed own knowledge to evaluate the sourceinclude developed evaluation of the provenance of the source (N.O.P)explain the limitations of the source |