



Bulletin

EVENTS THIS WEEK

- The **updated Rewards system** was launched on **Thursday**, the students have all been briefed on the new initiative and the new cards for the school values of Respect, Determination and Excellence were handed out at the end of last week.
- On **Friday** we held student interviews for the position of **Head Girl and Head Boy** and the Senior Student Leadership team. The results will be announced during the week.
- Please note that our website is currently under construction, information can still be located on our current site, but the new site will be going live towards the end of this month.

EVENTS COMING UP

- **Bags 2 School** made a collection today. We raised £33.60. Thank you to everyone that donated. Look out for the next Bags to School collection, as it is a fantastic way for the PTFA to raise funds for the school. Also, don't forget to sign up for Easy Fundraising. This is an effortless way of generation funding for the school. Sign up here <https://www.easyfundraising.org.uk/> and look for our school.
- **Student photographs** will be taken on **Monday 22nd September**. The proofs will take roughly 2 weeks to come back to school and will be handed to students during registration to take home should anyone wish to purchase prints.
- Our **Year 11 students** will be taking part in a digital health questionnaire on **Thursday 25th September**. Information has been sent home to parents regarding this service.
- We will be holding our first Sponsored Walk, which will be taking place for all students on **Friday 26th September**. Further details will be sent home next week. In the meantime, look out for the sponsor forms, which students will be bringing home with them.
- Please save the date for our **Open Evening**, which will be held in school on **Thursday 9th October** from 6pm until 8.30pm.

OTHER INFORMATION

- Please see attached for Acorn's SEND Term 1 newsletter, this includes lots of signposting for parents and carers.

		MONDAY 15.9	TUESDAY 16.9	WEDNESDAY 17.9	THURSDAY 18.9	FRIDAY 19.9
During school		Bags 2 School				Tennis club
After school						
		MONDAY 22.9	TUESDAY 23.9	WEDNESDAY 24.9	THURSDAY 25.9	FRIDAY 26.9
During school		School photos			Y11 DHQ	Whole school Sponsored Walk
After school						



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SEND News – Term 1 2025



Hello everyone,

Welcome to another school year at Acorn Education Trust schools. I hope that you all had a lovely summer and are looking forward to the year ahead. Transition can be challenging for young people with SEND and schools are keen to hear from parents and carers should any early support be required for children to settle and attend school fully. In line with our very inclusive ethos in the Trust, we continue to focus on belonging and inclusion as integral to everything we do. SENCOs have delivered training to all staff promoting the need to listen and truly hear a child's voice in order to make adaptations to our practice and include everyone. We are passionate about our learners being treated with dignity and not deficit to enable them to flourish.

There have been stories in the media around the changes to SEND process and practice in the government's much awaited schools white paper. We await to see outcomes on this and will provide further information in due course should this affect our processes and practice significantly.

Best wishes, Sue Fulbrook (Head of SEND)

Signposting: useful web links

<https://www.wiltshire.gov.uk/local-offer>

Short breaks:

<https://services.wiltshire.gov.uk/ShortBreaks/Home/Index>

<https://www.communityfirst.org.uk/yaw/splash/>

<https://wiltshiretogether.org.uk/familysupport>

<https://www.youngminds.org.uk/>

Event on 20th Sept -

<https://www.wiltshire.gov.uk/article/13968/SENDfest-2025>

<https://www.wiltshire.gov.uk/local-offer/InclusiveActivities>

Graduated Approach – our SEND registers

In Acorn schools, our aim is to provide a comprehensive range of support strategies at Wave 1 of our SEND offer. Ordinarily Available Provision (wave 1) means that children can be learning in classrooms alongside their peers which has the greatest evidence of successful impact. At this level, children are not always placed on the SEND register, although they may be identified as needing "monitoring" on the internal school register to ensure their needs are known and being met. Schools might use assessment tools to check progress and plan any additional provision as needed.

Should a child have an identified SEND **and** need support which is **additional to** and **different from** that offered at universal levels (wave 1 and 2), they may be identified as needing "SEN Support". An Acorn SEND Passport or secondary school learner profile will be completed at this stage.

Finally, where a child is accessing provision for SEND which is of a higher level (e.g. significant levels of adult support, enhanced or alternative provision on a regular basis), schools may begin to work towards an Education, Health and Care Plan. Only 5.3% of children nationally have an EHCP – they are for young people with the most complex needs, although this figure has grown again over the past year.

All schools hold regular meetings to discuss the progress of all children. Please also look at your school's SEND Information Report to gain further information about how they will implement the graduated approach. This will be on the school website.

NASEN have a range of courses and materials on SEND - <https://nasen.org.uk/> - should you be interested.