

Pewsey Vale School

Catch up Premium



Allocation of Catch up Premium 2018/2019			
Funding Allocated	£2836	% of year group	Number of children in the year group
Number of students below expectation in English	16	27	59
Number of Students below expectation in Maths	9	15	59
Number of students with SEND need who are eligible.	11	19	20
Number of students with an EHCP who are eligible.	2	3	2
AFC	1	1.7	1
LAC	0	0	1

Intervention provided:

Maths is taught in a small group of 9 students in order to narrow the GAP

English- All students have a guided literacy lesson once a week to support basic literacy skills.

5 Students have literacy intervention 1 x per week following the corrective reading programme (2 students attend separately there needs are greater than that of the group)
1 student with an EHCP has 1-1 support for literacy.

9 students have Maths intervention 1 x per week, they are split into two groups.

Allocation of Catch up Premium 2017/2018			
Funding Allocated	£2836	% of year group	Number of children in the year group
Number of students below expectation in English	15	23	64
Number of Students below expectation in Maths	7	11	64
Number of students with SEND need who are eligible.	3	8	13 who are SEND
Number of student with an EHCP who are eligible.	3	60	5 with an EHCP
AFC	3	5	64
LAC	1	16	64

Intervention Provided

Maths is taught in a small group of 9 students in order to narrow the GAP

English- All students have a guided literacy lesson once a week to support basic literacy skills.

7 Students have literacy intervention 1 x per week following the corrective reading programme (2 students with EHCP plans will not attend)

5 students have Maths intervention (1 student refuses to attend)

Tracking Data for year 8:

English

- 6 students (86%) of those attending intervention made progress in reading accuracy and reading for understanding in the academic year 2017/2018
- Those 6 still remain outside of an average confidence band, and so the intervention is continuing.

Maths

- 4 students (80%) were on track in Maths and working at expectation.
- 1 student (20%) is making progress but attainment is not where we would like it to be.