

Careers Education, Advice, Information and Guidance at PVS



Objectives:

- To ensure that our pupils aspire to a broad and appropriately aspirational range of career paths
- To maintain our record of having zero 'NEET' students, first established in 2011
- To ensure that all of our pupils have access to expert, impartial careers advice

	Key Stage 3	Key Stage 4
Curriculum	<p><u>Year 7-9 PSHE/Citizenship</u> Careers themes throughout including 'Your Money' studied each year.</p> <p><u>Year 7 Geography</u> UK Employment structure</p> <p><u>Year 7 English</u> Jobs in a newspaper office</p> <p><u>Year 9 English</u> Speaking and listening research tasks about possible future careers</p> <p><u>Year 7 History</u> Economic influences; Medieval job roles linked to modern day examples.</p> <p><u>Year 8 History</u> Tudor/Stuart social and economic job roles linked to modern day examples</p> <p><u>Year 9 History</u></p>	<p><u>Asdan Youth Award BTEC</u> Year 10/11-Module 6 Vocational Preparation Year 10/11-Module 8 Work related learning and Enterprise</p> <p><u>Core - PE</u> All years, students get the opportunity to take the role of coach, instructor, analyst, official, organiser and score keepers. These roles are highlighted as careers both paid and voluntary.</p> <p><u>GCSE PE (Years 10 &11 only)</u> Unit 1 – Participation in physical activity (opportunities in sport) – Paid and voluntary careers. Working for a Governing body. Unit 3 – Fitness Testing. – Personal Trainer, fitness instructor/coach and performance analysis careers are covered. Unit 5 – Personal Health and Well-being – Nutritionist, first aider, physiotherapist, injury rehab trainer.</p> <p><u>GCSE French</u> Getting a job</p> <p><u>GCSE History</u> Medicine through time – working in health/medicine; role of NHS Germany 1919-1945 – influence of changing economy</p>

	<p>Industrial Revolution – changes to work and employment</p> <p><u>Year 7 French</u> The world of work</p> <p><u>Year 9 French</u> BALFA British Airways Language Flag Award Test</p> <p><u>Year 9 Music:</u> BTEC Level 2 Project – Working in the Music Industry.</p>	<p><u>GCSE English</u> Non fiction autobiography work study relating to famous people and their careers.</p> <p>GCSE Religious Studies Focus on skills / qualities relevant for working life (relationships, honesty, beliefs, respect, understanding)</p>
<p>Extra-curricular provision</p>	<p>Options Evening</p> <p>Assembly and Registration programme</p>	<p>Assembly and Registration programme</p> <p>EClips service – full and impartial advice on all career pathways</p> <p>Destinations surveys with Year 11 students; intervention with Form Tutors</p> <p>CV and personal statement writing followed by Rotary Club Mock interviews. October of Year 11</p> <p>Next Steps Interviews with in-house expert careers advisors</p> <p>Futures Evening – Post 16 organisations visit school. Year 10 and 11 pupils/parents.</p> <p>Careers Library – maintained by careers advisors who are part of Careers Collaborative</p> <p>Regular dissemination of information to pupils/parents via email, parentmail (e.g. Sixth Form Open Evenings)</p> <p>College Taster Days (Andover Year 10, Newbury Year 11)</p>