

MFL Grade Descriptions

Grade	How I achieve this:
A*	<p>As well as the points listed below:</p> <ul style="list-style-type: none"> • use more subordinate clauses; • include all 5 tenses; • include more ambitious and flashy language; • include phrases based on fact and imagination; • include idioms.
A	<p>As well as the points listed below:</p> <ul style="list-style-type: none"> • write and speak accurately in longer, more complex sentences; • use <i>parce que</i> to justify opinions; • use the Present, Past and Future tenses more consistently and accurately; • make comparisons; • include the Conditional Tense, (4th Tense); • include the Pluperfect Tense, (5th Tense); • use subordinate clauses.
B	<ul style="list-style-type: none"> • include a variety of connectives; • give more opinions and reasons; • include more relevant details; • use more time phrases; • include more Past Tense; • include more Future Tense; • use the Conditional Tense, (4th Tense); • include a variety of interesting vocabulary and structures; • include sentences starting with <i>he, she</i> and <i>we</i> as well as <i>I</i>; • include several subordinate clauses.
C	<ul style="list-style-type: none"> • use relevant details; • include connectives; • use time phrases (N.B. accurate word order); • give opinions; • give reasons for those opinions; • include the Past Tense; • include the Future Tense.
D	<ul style="list-style-type: none"> • produce simple sentences about yourself; • give details; • use connectives;